**Google Doodle Lesson Plan**

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| **Grade Level**:  7th & 8th Grade |
| **Instructional Focus/ Title:** Google Doodle |
| **Medium**: Colored pencils, markers, graphite, charcoal, watercolor |
| **Visual Standard: VA.1.CR1.7 2.** Use creative methods such as envisioning, intuition, play, modeling, and improvisation to discover the technical characteristics and expressive possibilities of various media.  **VA.1.CR1.8 2.** Use contextual research to generate ideas and to produce a work of art that demonstrates understanding of artistic techniques and organizational structure.  **VA.4.PR1.8 3**. Write an artist statement that includes artistic intention, processes, and specialized language |
| **Vocabulary:** Google Doodle Global Participation |
| **Art Element:** Shape, line, texture, space, form, color |
| **Materials:** Google Doodle information sheet, Blank drawing sheet, colored pencils, erasers, markers, drawing pencils, rulers, compass, watercolor sets, felt markers, scissors, construction paper |
| **Technology Resources:** Google Slideshow/Youtube Screen Recording Youtube Videos (directly from Google’s website) Chromebooks for Inspiration and reviewing Google resources |

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| **Day 1: Learning Objectives:** Students will watch Doodle 4 Google Youtube videos and complete Brainstorming Worksheet Students will follow along with the Doodle 4 Google Slideshow for more information Students will complete “What Inspires Me” Google Doc Students will complete thumbnail sketches |

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| **Day 2-3: Learning Objectives:** Students will reflect back on their What Inspires Me Worksheet & Thumbnail Sketches Students will begin final draft/ and work on it for two days. |

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| **Day 4: Learning Objectives:** Students will be in teams of two and use the software Padlet to review and reflect on the assignment when it’s finished.  Students will learn to make connections about a global art competition. |