Artsonia Lesson Plan Part 1:

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| **Lesson Plan Summary: Time: 1 Day**  Students get a crash course on digital citizenship and internet safety. This heads directly towards why I use Artsonia, which protects students identities online while still showcasing their work to whoever wants to see it. |

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| **Technology Used:** Digital Infographic Images Youtube Google Docs (Reflection Worksheet) |

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| **Video Resources:**  <https://www.youtube.com/watch?v=yrln8nyVBLU>  <https://www.youtube.com/watch?v=2VnAU2lbf2c> |

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| **ISTE Standards:**  **3b:** Establish a learning culture that promotes curiosity and critical examination of online resources and fosters digital literacy and media fluency.  **3c:** Mentor students in safe, legal and ethical practices with digital tools and the protection of intellectual rights and property. |

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| **Learning Objectives:** Students will learn how to access Artsonia and view student portfolios  Students will be able to access a shared Google Doc and fill out information Students will be able to photograph their own artwork and upload the file to artsonia themselves  Students will learn the value of a safe, online experience and why artsonia is a responsible website. |

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| **Part 1: Introduction & Learning**  Students will be introduced to Digital Citizenship (as a review since it’s covered in Computers).  Students will be shown visual information and participate in a reflection worksheet activity.  Students will participate on class discussion as well as partner discussion questions. |

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| **Part 2: Reflection**  Students take part in a reflection worksheet through Google Drive on their personal Chromebooks.  The reflection is an individual worksheet that asks specific questions based upon the videos and charts.  Closing Activity (Last 10 minutes) Students participate on a short Kahoot quiz as a class |